MICROCREDENTIALS FOR COMUNICATION AND COLLABORATION

Competence 2.2: Sharing through digital technologies

DSW
DIGITAL SKILLS WALLET

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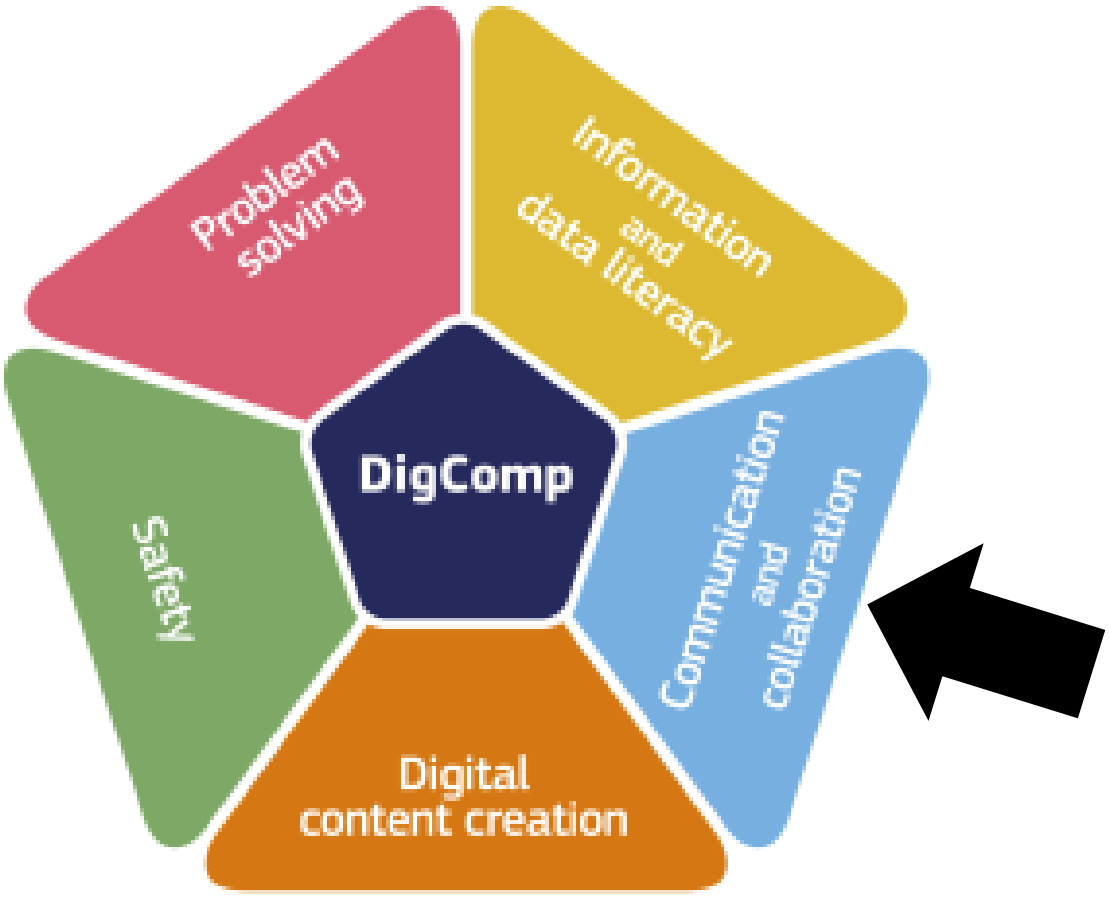
DSW
DIGITAL SKILLS WALLET

MICROCREDENTIALS FOR COMPETENCE AREA 2: COMUNICATION AND COLLABORATION Competence Dimension 2.2: Sharing through digital technologies



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Contents

Prerequisites

To successfully exhibit the competence of ''Sharing through digital technologies'', the following prerequisites are necessary:

1. **Familiarity with digital technologies**: One must possess a basic understanding of various digital technologies available for sharing data, information, and digital content. This includes knowledge of commonly used platforms, software applications, and online tools that enable effective data sharing.

2. **Information gathering and processing skills**: The ability to identify relevant data, information, and digital content is crucial. This involves the skill of filtering information from various sources, such as websites, databases, online repositories, etc. Additionally, the person should be capable of organizing and processing the acquired information effectively.

3. **Digital literacy**: Basic digital literacy is essential for recognizing appropriate digital technologies. Prerequisites include proficiency in using computers, operating systems, and internet browsers. Familiarity with file formats, data compression, and data storage concepts would also be beneficial.

4. **Understanding intellectual property**: Knowledge of copyright laws, intellectual property rights, and fair use is important concerning simple referencing and attribution practices. This understanding ensures that the person can identify the original creators of digital content and acknowledge their contributions appropriately.

5. **Communication skills**: Proficiency in written and verbal communication is necessary to effectively share data, information, and digital content. The individual should be able to convey ideas clearly and concisely, using appropriate language and tone in digital communications.

6. **Critical thinking and problem-solving abilities**: The capability to evaluate information for accuracy, credibility, and relevance is crucial when selecting appropriate digital technologies and referencing practices. This involves analyzing different options and making informed decisions based on specific requirements.

7. **Ethical considerations**: Awareness of ethical issues related to data sharing, information dissemination, and digital content usage is vital. Prerequisites include understanding privacy policies, consent practices, and ethical implications of digital technologies and attribution practices.

8. **Adaptability and learning mindset**: As technology evolves rapidly, individuals must be open to learning new digital technologies and practices continually. Being adaptable and receptive to change allows for effective utilization and implementation of appropriate digital tools and attributions.

By fulfilling these prerequisites, one can demonstrate the competences of recognizing appropriate digital technologies for sharing data, information, and digital content, as well as identifying simple referencing and attribution practices.

FOUNDATION LEVEL

(Level 1 and Level 2)

UNDERSTANDING ONLINE TECHNOLOGIES (MC 2.2.A.1)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	UNDERSTANDING ONLINE TECHNOLOGIES **Code: MC 2.2.A.1**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 3 – Maximum 5 hrs
Level of the learning experience leading to the micro-credential	FOUNDATION
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 1-2 LOs 2.2.1 and 2.2.2):

Digital technologies and devices for online sharing

- Is aware of the different technologies of online sharing of data, information, and digital content and describe their differences.
- Knows how to use a device to share digital content.

Description

"**Essentials of Computer Systems**" Micro Credential equips learners with primary knowledge and practical education for individuals seeking to improve their capabilities when addressing digital challenges through firstly being able to identify the essential elements of computer systems.
The primary aim is for the learner to attain a thorough awareness of fundamental digital technologies employed in the online sharing of data, information, and content. This encompasses a spectrum of tools, including but not limited to email, chatroom, online cloud, and direct upload, signifying a diverse array of platforms commonly utilized in the contemporary digital landscape.
This mini certification covers essential aspects emphasizing that the learner should possess the capability to articulate and elucidate the principal distinctions among these technologies. This suggests a requirement for a basic understanding that extends beyond surface-level recognition. The learner is expected to investigate the intricate functionalities, advantages, and limitations of each technology, fostering an applied comprehension.
On successful completion of the micro credential participants not only be aware of the diversity of online sharing technologies but will also possess the skills to effectively use devices for sharing digital content. This badge serves as a valuable resource for individuals seeking to enhance their digital literacy, ensuring they are well-equipped to navigate the evolving landscape of online content sharing with confidence and proficiency.

Questions

Digital technologies

1. Name some of the main digital technologies for the exchange of data, information and content on the internet?
2. Please describe the main differences between email and chatroom?
3. Please describe how people can share digital content via smartphone?

NAVIGATING PUBLIC AND PRIVATE ONLINE SHARING (MC 2.2.A.2)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	NAVIGATING PUBLIC AND PRIVATE ONLINE SHARING **Code: MC 2.2.A.2**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
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Notional workload needed to achieve the learning outcomes	Minimum 3 – Maximum 5 hrs
Level of the learning experience leading to the micro-credential	FOUNDATION
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 1-2 LOs 2.2.3 and 2.2.4):

Show and share information

- Knows how to show information from a device during a real time online session.

Separation of sharing technologies

- Can distinguish between sharing publicly or privately any data, information, and content online.

Description

This Micro Credential is designed to acquire the skills necessary to effectively share and display information from their personal device, with a specific example being the presentation of graphs in a live video conference. This implies a need for practical knowledge on utilizing various tools and features for seamless information sharing in a virtual setting.
This badge is emphasizing on showcasing information in a live video conference, it suggests a practical and real-time application of the acquired knowledge, aligning with the evolving landscape of remote communication and collaboration. Learners can engage in practical exercises involving live demonstrations of information exchange during videoconferencing to reinforce the skills they have learned. Expertise with technology, both in terms of using devices for presentations and understanding the features of different sharing platforms, is implied in these objectives.
Additionally, the trainee is expected to go beyond surface-level recognition and understand the accessibility features of different sharing technologies. This includes recognizing the implications of open-access versus private access in various contexts.
Throughout the learning participants learn about the advantages, disadvantages and considerations of open access technologies versus private access technologies can enhance critical thinking.
On successful completion of the micro credential participants will be able to choose the most suitable sharing technology based on the context, considering factors like audience, sensitivity of information, and collaboration requirements.

Questions

Sharing and presentation skills

1. What are the key considerations when choosing a platform for sharing information in a team or collaborative setting?
2. How do you choose between different technologies for sharing information, such as slideshows, documents, or live demonstrations?
3. What considerations are important when sharing visual data, like graphs or charts, in a virtual or live setting?

Security and Privacy

4. How would you differentiate between information that should be shared openly and that which should be restricted to a select group?
5. When dealing with sensitive information, what measures do you take to ensure secure sharing and maintain privacy?

DIGITAL CONTENT GOVERNANCE (MC 2.2.A.3)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	DIGITAL CONTENT GOVERNANCE **Code: MC 2.2.A.3**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 3 – Maximum 5 hrs
Level of the learning experience leading to the micro-credential	FOUNDATION
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 1-2 LOs 2.2.5 and 2.2.6):

Sharing and blocking of digital content

- Knows how to select and restrict with whom the information, and digital content is shared.

Prerequisites of technologies

- Is aware that characteristics of information shared may differ based on the various prerequisites of digital technologies used.

Description

By participating in this Micro Credential, learners will acquire a profound understanding of information management in the digital landscape. They will develop the expertise to discern and implement precise strategies for selecting and controlling the audience with whom digital information and content are shared. The curriculum places a strong emphasis on navigating the intricacies of digital technologies, ensuring that learners not only comprehend the prerequisites of various tools but also appreciate how these prerequisites shape the characteristics of shared information.
Through comprehensive modules, participants will grasp the nuanced art of tailoring information access, safeguarding privacy, and optimizing collaboration. The mini certification goes beyond theoretical knowledge, empowering learners with practical skills to navigate diverse digital platforms confidently. Learners will be equipped to make informed decisions on selecting appropriate sharing mechanisms, considering the unique requirements and security implications associated with each technology.
Moreover, this bite-sized qualification inspires an awareness that the nature of shared information is intricately linked to the specific prerequisites of digital tools. This understanding is vital in the contemporary digital landscape, where technological nuances significantly impact the characteristics and accessibility of information. Participants will emerge from this micro credential with a heightened sensitivity to the dynamic interplay between technology prerequisites and the shared content, enabling them to make strategic and informed choices in various professional and personal scenarios. Overall, on successful completion of the micro credential participants promises to elevate learners' proficiency in managing digital information, fostering a skill set that is increasingly crucial in today's technologically-driven world.

Questions

Sharing Digital Content

1. How do you determine the most suitable platform or method for sharing digital content based on the nature of the information and the intended audience?
2. Can you provide an example of a situation where effective sharing of digital content positively impacted a collaborative project or communication initiative?

Blocking or Restricting Access to Digital Content:

3. What criteria do you use to assess whether certain digital content should be blocked or restricted from certain users or groups?
4. How do you balance the need for open collaboration with the necessity of blocking digital content to maintain privacy and security?

Technology and Tools:

5. When blocking digital content, what features or technologies do you rely on to enforce access restrictions effectively?

DIGITAL CONTENT GOVERNANCE (MC 2.2.A.4)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	DIGITAL CONTENT GOVERNANCE **Code: MC 2.2.A.4**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 3 – Maximum 5 hrs
Level of the learning experience leading to the micro-credential	FOUNDATION
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 1-2 LOs 2.2.7 and 2.2.8):

Sharing strategies

- Can apply simple sharing strategies to share data, information, and digital content.

Most appropriate selection of sharing strategy

- Knows how to select the most appropriate sharing strategy for sharing specific information, and digital content.

Description

Taking part in this Micro Credential offers an exciting learning journey, equipping the learner with practical skills for effective digital content sharing. This small credential ensures the participant hold simple yet powerful strategies to share data, information, and digital content. It's not just about learning theories; the emphasis is on putting these ideas into practical use, making sure you can use them in real-life situations.
The main goal of this badge is to empower learner to make smart decisions about how he shares. Participants explore various sharing methods and platforms, becoming skilled at choosing the best strategy based on what they are sharing and who their audience is. It's like learning to pick the right tool for each job.
A key feature of this qualification is its focus on selecting the most appropriate sharing strategies. They will work through scenarios and case studies, refining their decision-making skills to choose the best sharing strategy based on the information they are dealing with. This approach encourages a nuanced understanding of the context and content.
This skill badge unique strength lies in its emphasis on the most appropriate selection of sharing strategies. Learners will navigate scenarios and case studies, honing their decision-making skills in determining the optimal sharing strategy based on the nature of the information to be shared. Practical insights and real-world examples will illuminate the path toward mastering the art of strategic content sharing in various professional and personal contexts.
On successful completion of the micro credential participants will not only be proficient in applying simple sharing strategies but will also possess the ability to strategically choose the most fitting approach for diverse information-sharing needs. This badge promises to be a catalyst for empowering individuals to navigate the intricacies of digital content sharing with confidence and precision.

Questions

Sharing Strategies

1. How do you define effective sharing strategies in the context of digital content, and why are they important?

Most Appropriate Selection of Sharing Strategy

2. What factors do you consider when determining the most appropriate sharing strategy for a particular piece of information or digital content?
3. In what ways does the nature of the content influence your decision on the most suitable sharing strategy?

Application and Context

4. How do you ensure that your sharing strategies line up with the goals and objectives of a particular communication or collaborative effort?

Decision-Making Process:

5. When faced with uncertainty about the most appropriate sharing strategy, what steps do you take to gather information or make an informed decision?

DATA CREATOR ACKNOWLEDGMENT AND SOURCE REVEAL (MC 2.2.A.5)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	DATA CREATOR ACKNOWLEDGMENT AND SOURCE REVEAL **Code: MC 2.2.A.5**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 3 – Maximum 5 hrs
Level of the learning experience leading to the micro-credential	FOUNDATION
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 1-2 LOs 2.2.9 and 2.2.10):

Reference to the data creator

- Is knowledgeable of crediting the creator of the data, information and digital content shared.

Searching and finding the original source

- Knows how to acknowledge the original source and authors of shared content.

Description

By participating in the acquisition of this certificate, offers participants a comprehensive understanding of ethical digital content sharing practices, with a specific focus on crediting content creators. Learners will gain valuable insights into the significance of acknowledging and attributing the original sources and authors when sharing data, information, and digital content.
This Micro Credential takes participants through the fundamental principles of responsible content sharing. This involves not just understanding the significance of giving credit but also developing practical skills in identifying and crediting creators effectively. This certification equips participants with tangible strategies for searching and locating the original sources of shared material, ensuring they have the necessary tools to maintain ethical standards in their digital interactions.
Also, this digital badge goes beyond theoretical concepts, offering hands-on training to develop the ability to trace the origins of shared content accurately. Learners will navigate through real-world scenarios, honing their skills in identifying and crediting creators, contributing to a culture of intellectual honesty and integrity.
By obtaining this micro credential, participants will not only possess the knowledge to credit content creators effectively but will also have the practical skills to implement proper attribution in various contexts. This badge is a valuable resource for individuals aiming to enhance their digital literacy, ensuring they engage in ethical and respectful sharing practices within the digital landscape.

Questions

Reference to the Data Creator

1. Why is it important to give credit to the creator of data when using it in your work or sharing it with others?
2. What strategies do you employ to find information about the data creator when it's not explicitly mentioned in the source?

Searching and Finding the Original Source

3. In what ways do you verify the authenticity and reliability of the sources you use, especially when searching for the original source of data or information?
4. What tools or methods do you find most effective in conducting searches to trace the origins of digital content or data?

Professional Practices

5. What is the role of referencing in building trust and credibility in research, reporting or other professional contexts?
6. Can you share your approach to ensuring accurate referencing in a digital environment where data and information are often shared across diverse platforms?

INTERMEDIATE LEVEL

(Level 3 and Level 4)

NAVIGATING DIS/MISINFORMATION & TECH FOR DATA SHARING (CODE 2.2.B.1)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	NAVIGATING DIS/MISINFORMATION & TECH FOR DATA SHARING **Code: 2.2.B.1**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 5 – Maximum 7 hrs
Level of the learning experience leading to the micro-credential	INTERMEDIATE
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 3-4 LOs 2.2.11, 2.2.12 and 2.2.13)

Navigating Disinformation and Misinformation

- Knows how to identify disinformation and misinformation to fact-checking organizations.

Well-defined and routine appropriate digital technologies for sharing data

- Is aware of well-defined and routine appropriate digital technologies to share data, information and digital content.
- Can identify well-defined and routine appropriate digital technologies to share data, information and digital content.

Description

This Micro Credential is designed to equip participants with essential skills for responsible navigation in the digital realm. A key focus is on empowering learners to distinguish between disinformation and misinformation, enabling them to contribute to a more informed online space. Participants will develop the ability to identify such content and recognize the significance of fact-checking organizations in upholding accuracy and reliability in the digital domain.
The Certification also highlights the importance of cultivating awareness regarding well-defined and routine appropriate digital technologies for sharing data, information, and digital content. Participants will not only gain familiarity with various tools and platforms but will also grasp a nuanced understanding of their responsible use. This extends beyond theoretical knowledge, ensuring learners can make informed decisions about technology selection based on the specific context and content.
An integral part of this mini Credential is its emphasis on practical application. Participants will actively engage in hands-on activities to identify disinformation and misinformation, offering real-world scenarios to enhance their critical thinking and fact-checking abilities. This badge provides practical insights into identifying and utilizing suitable digital technologies for content sharing, ensuring participants develop proficiency beyond theoretical understanding.
Furthermore, this bite-sized qualification fosters a broader awareness of the ethical considerations surrounding digital content sharing and information dissemination. Participants will receive guidance on responsible digital citizenship, emphasizing the individual's role in combating misinformation and advocating for the use of reliable digital technologies.
By successfully obtaining this certificate, participants will not only possess the skills to identify and fact-check misinformation but will also be adept at leveraging appropriate digital technologies for responsible and effective content sharing. This Micro Credential is a valuable resource for individuals seeking to navigate the digital landscape with awareness, critical thinking, and ethical considerations.''

Questions

Navigating Disinformation and Misinformation

1. Can you share strategies you use to verify the accuracy of information and identify potential disinformation sources before sharing content?
2. What role do critical thinking skills play in navigating disinformation and misinformation, especially when consuming content on social media or online platforms?

Well-Defined and Routine Appropriate Digital Technologies for Sharing Data

3. How do you determine which digital technologies are appropriate for sharing specific types of data in your professional or personal activities?

4. How do you stay updated on the latest advancements in digital technologies for data sharing, and how does this awareness influence your selection of tools?

User Education and Training

5. In a professional setting, how can organizations ensure that employees are well-informed about appropriate digital technologies for sharing data securely?

INTERMEDIARY ROLE IN DIGITAL INFORMATION SHARING (CODE 2.2.B.2)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	INTERMEDIARY ROLE IN DIGITAL INFORMATION SHARING **Code: 2.2.B.2**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
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Level of the learning experience leading to the micro-credential	INTERMEDIATE
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 3-4 LOs 2.2.14 and 2.2.15)

The role of an intermediary in sharing content

- Understands what the role of an intermediary in sharing information and content through digital technologies is.

Ability to act as an intermediary

- Is able to act as an intermediary for sharing information and content through well-defined and routine digital technologies.

Description

Engaging in this Micro Credential equips participants with a thorough understanding of the essential role played by intermediaries in the digital sphere. It places significant emphasis on cultivating a profound grasp of the responsibilities and functions intrinsic to acting as a mediator in the sharing of information and content through digital technologies.
This certification goes beyond theoretical knowledge, immersing participants in hands-on activities and scenarios that simulate real-world situations. By engaging in practical exercises, learners will hone their ability to facilitate the smooth and effective flow of information between different parties. This practical application enhances their skills as intermediaries and ensures that they are well-prepared for the dynamic challenges of the digital sharing landscape.
This digital badge goes beyond the simple theoretical instruction by engaging participants in hands-on activities and simulated real-world scenarios. Through practical exercises, learners refine their ability to facilitate the seamless and efficient flow of information between various parties. This hands-on approach not only enhances their intermediary skills but also readies them for the dynamic challenges within the digital sharing landscape.
Furthermore, this micro-qualification delves into the ethical dimensions inherent in the intermediary role. Participants gain insights into responsible digital citizenship, recognizing the importance of upholding transparency, fairness, and confidentiality in their intermediary functions.
By successfully obtaining this certificate, participants will not only understand the nuances of the intermediary role but will also possess the practical skills to function adeptly in this capacity. This Micro Credential serves as a valuable resource for individuals seeking to navigate the intricate realm of digital information sharing, providing them with the knowledge and capabilities to act effectively as intermediaries in the digital exchange of information and content.

Questions

Understanding the Role of an Intermediary

1. How does the role of an intermediary differ from that of a direct content creator or consumer in the digital information-sharing process?

Acting as an Intermediary for Information Sharing

2. What steps do you take to ensure that the information you share as an intermediary is accurate, relevant, and appropriately targeted to the intended audience?

Utilizing Well-Defined Digital Technologies

3. What criteria do you use to determine which digital technologies are well-defined and routine for sharing information, and how do you stay informed about emerging tools?
4. How do you ensure that the digital technologies you use for information sharing line up with data security and privacy standards?

NAVIGATING DIGITAL REFERENCING (CODE 2.2.B.3)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	NAVIGATING DIGITAL REFERENCING **Code: 2.2.B.3**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
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Level of the learning experience leading to the micro-credential	INTERMEDIATE
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Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 3-4 LOs 2.2.16 and 2.2.17)

Distinguishing between different customary reporting and performance practices

- Can make use of well-defined and routine referencing and attribution practices.

Curation of content sharing

- Knows how to curate content on content sharing platforms so as to add value for oneself and others.

Description

Taking part in this Micro Credential offers participants a wealth of skills essential for effective digital engagement. This micro credential places a strong focus on enhancing participants' skills in referencing and attribution through well-established and consistent practices. Learners won't only understand the significance of providing credit but will also gain practical expertise in effortlessly incorporating referencing into their digital interactions.
A significant focus of the bite-sized certification is equipping learners with the know-how to curate content on various sharing platforms, enhancing value for both themselves and others. Beyond theoretical knowledge, participants will delve into practical strategies for content curation, learning to select, organize, and present information in a way that adds meaningful value. This extends beyond personal gain, fostering a broader understanding of how curated content can benefit and inform a wider audience.
This badge moves beyond conventional training methods by immersing participants in hands-on activities and practical scenarios. Through these exercises, learners actively participate in the processes of referencing and attribution, refining their skills in real-world situations. Furthermore, this short-form Credential instills a sense of digital responsibility by emphasizing the ethical considerations inherent in referencing, attribution, and content curation.
After finishing the certification, participants will not just possess the abilities to navigate established referencing practices and curate content on digital platforms but will also understand how these practices play a role in cultivating a responsible and value-oriented digital presence. This Micro Credential serves as a valuable resource for individuals looking to enhance their digital literacy, ensuring they participate in ethical and purposeful content sharing in the digital space.

Questions

Referencing and Attribution Practices

1. How do you ensure that your referencing practices align with established standards and best practices in your field?

Content Curation on Platforms

2. What criteria do you consider when curating content on digital platforms to ensure it adds value for both yourself and your audience?
3. In a professional context, how do you approach content curation to enhance the visibility and reputation of a brand or organization?

Adding Value through Curation

4. What strategies do you use to organize and present curated content in a way that enhances its accessibility and usability for your target audience?

BEYOND ROUTINE TECHNOLOGIES (CODE 2.2.B.4)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	BEYOND ROUTINE TECHNOLOGIES **Code: 2.2.B.4**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
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Level of the learning experience leading to the micro-credential	INTERMEDIATE
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 3-4 LOs 2.2.18 and 2.2.19)

How to use non-routine appropriate digital technologies

- Knows how to use non-routine appropriate digital technologies to share data, information, and digital content.

Use of non-routine referencing and attribution practices

- Can make use of non-routine referencing and attribution practices.

Description

Joining this Micro Credential offers a transformative educational journey, aiming to equip participants with intermediated skills that go beyond conventional methods in the digital reality. It focuses on two main aspects: understanding the effective use of non-routine digital technologies for content sharing and becoming adept at sophisticated referencing and attribution practices.

The core of this Micro Credential centers around developing expertise in employing cutting-edge digital technologies to share data, information, and digital content. Participants will explore beyond traditional tools, engaging themselves in non-routine platforms to stay abreast of the latest technological advancements. This approach positions learners as innovators, providing them with the confidence to navigate the swiftly evolving technological landscape.

The second key aspect involves refining the ability to utilize non-routine referencing and attribution practices. Recognizing the crucial role of proper crediting in the digital age, participants will not only understand the basics but also explore unconventional referencing methods. This includes strategies that surpass traditional citation norms, empowering learners to adapt to diverse and dynamic digital environments where unique referencing approaches enhance the credibility and accuracy of shared content.

Participants actively engage in practical exercises and real-world scenarios, applying non-routine digital technologies for sharing and implementing advanced referencing practices. This interactive approach ensures that theoretical knowledge translates into practical skills, fostering a deeper understanding of how to effectively utilize these proficiencies in various digital contexts. Moreover, this certificate places a significant emphasis on ethical considerations, guiding participants in the responsible use of non-routine digital practices.

After completion this micro credential, participants not only acquire a profound comprehension of state-of-the-art digital technologies but also develop the proficiency to adeptly utilize non-routine referencing and attribution practices. This badge acts as a pathway for individuals aiming to distinguish themselves in the dynamic digital environment, offering a competitive advantage and the confidence to navigate and contribute meaningfully to the ever-evolving world of digital content sharing.

Questions

Non-Routine Referencing and Attribution

1. What considerations do you take into account when deciding whether to use non-routine referencing and attribution practices, especially in contexts where innovation is valued?
2. Can you share an example of a situation where you utilized a non-routine digital technology to share data or information, and what was the impact of using this innovative tool?

Integrating Innovation

3. How do you strike a balance between using non-routine digital technologies for data sharing and ensuring that your methods align with privacy and security standards?

Impact Assessment

4. What steps do you take to continually evaluate and improve your use of non-routine referencing and attribution practices in response to evolving needs and challenges?

THE ROLE OF PUBLIC DATA IN AI TRAINING (CODE 2.2.B.5)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	THE ROLE OF PUBLIC DATA IN AI TRAINING **Code: 2.2.B.5**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 5 – Maximum 7 hrs
Level of the learning experience leading to the micro-credential	INTERMEDIATE
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 3-4 LOs 2.2.20)

Understanding the AI Training Landscape

- Is aware of the fact that every information shared publicly online can be used to train AI systems.

Description

Participating in this micro credential opens up a unique opportunity for learners to cultivate a profound awareness regarding the far-reaching implications of sharing information publicly in the online sphere. This certification delves into the pivotal realization that every piece of information shared on digital platforms has the potential to serve as valuable data for training Artificial Intelligence (AI) systems.
This micro credential offers a deep exploration of the symbiotic relationship between public information sharing and the development of AI. Participants gain insights into how the data shared by individuals on various online platforms becomes a crucial resource for training AI algorithms.
Moreover, the bite-sized qualification explores real-world examples and case studies to illustrate the tangible impact of public information on AI training. This micro credential doesn't just stop at awareness but empowers participants to make informed decisions about their digital presence. It encourages a thoughtful approach to online sharing, emphasizing the potential consequences and ethical considerations associated with contributing to AI training datasets.
Moreover, this badge encourages a thoughtful dialogue surrounding the ethical responsibilities associated with information sharing in the digital age. Participants engage in discussions covering privacy, consent, and the implications of contributing to AI development through online activities. This multifaceted exploration ensures that learners depart from this badge not only aware of the interwoven nature of public information and AI but also equipped with critical thinking skills to navigate this landscape responsibly.
In essence, this micro credential furnishes learners with a comprehensive understanding of the intricate relationship between public information sharing and AI training. It surpasses theoretical awareness, enabling participants to traverse the digital landscape with an elevated sense of responsibility, ethical consideration, and a clear perspective on the consequences of their online contributions to the development of AI systems.

Questions

Understanding of AI Training

1. What is your understanding of how AI systems utilize information shared publicly online for training purposes?
2. Can you explain the connection between public information sharing and the training of AI algorithms in simple terms?

Personal Awareness and Digital Behavior

3. How does the awareness that public information contributes to AI training influence your approach to sharing personal details online?

Educational Measures

4. How can society enhance awareness among individuals about the role of public data in training AI, and what educational measures might be effective?

Impact on Privacy

5. Are there specific types of information that you believe should be safeguarded more closely due to its potential use in AI training?

ADVANCED LEVEL

(Level 5 and Level 6)

ROUTINE AND NON-ROUTINE DATA SHARING (MC 2.2.C.1)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	ROUTINE AND NON-ROUTINE DATA SHARING **Code: MC 2.2.C.1**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 7 – Maximum 9 hrs
Level of the learning experience leading to the micro-credential	ADVANCED
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 5-6 LOs 2.2.21)

Main differences of routine and non-routine appropriate digital technologies

- Knows different routine and non-routine appropriate digital technologies to share data, information and digital content.

Description

Taking part in this micro credential assures participants of a dynamic educational journey, immersing them in a thorough exploration of a wide array of digital technologies specifically designed for sharing data, information, and digital content. It has been exactly made to provide learners with a diversified comprehension of both commonplace and innovative digital tools, empowering them to navigate the constantly evolving landscape of online content sharing.
This micro credential initiates an in-depth examination of routine digital technologies, offering participants insights into widely used platforms and tools for sharing information. Learners will not only understand the functionalities and applications of these routine technologies but also develop a foundational understanding of the prevalent methods employed in the digital space.
Going beyond the conventional, this certification takes a different approach by introducing learners to non-routine digital technologies. This phase of this micro credential exposes participants to innovative and less conventional tools that extend beyond the mainstream. The learning experience is enhanced through practical demonstrations and hands-on activities, enabling participants to directly interact with a variety of digital tools. Real-world examples and case studies provide context, allowing learners to discern the strengths, limitations, and unique features of different technologies.
Moreover, this micro credential encourages participants to critically evaluate the appropriateness of digital technologies in different contexts. This goes beyond a mere cataloging of tools; learners develop the capacity to assess the suitability of routine and non-routine digital technologies based on the nature of the information being shared and the intended audience.
Upon successfully completing this micro credential, participants will not only possess a comprehensive knowledge of diverse digital technologies but also have the skills to strategically leverage them for effective content sharing. Serving as a gateway for individuals aspiring to remain versatile and adept in the ever-evolving digital landscape, this badge ensures they are well-equipped to navigate the myriad options available for sharing data, information, and digital content with precision and efficacy.

Questions

Routine Digital Technologies

1. Can you list some routine digital technologies commonly used for sharing data and information in your professional field?
2. How do you determine the appropriateness of routine digital technologies for specific data-sharing tasks?

Non-Routine Digital Technologies

3. What is your understanding of non-routine digital technologies for sharing data, and can you provide examples of such tools or platforms?

Selection Criteria

4. What criteria do you consider when selecting routine digital technologies for data sharing, and how does this differ from your criteria for non-routine technologies?

INTEGRATING ROUTINE AND NON-ROUTINE DIGITAL TOOLS (MC 2.2.C.2)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	INTEGRATING ROUTINE AND NON-ROUTINE DIGITAL TOOLS Code: MC 2.2.C.2
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: 101087628
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 7 – Maximum 9 hrs
Level of the learning experience leading to the micro-credential	ADVANCED
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 5-6 LOs 2.2.22)

Combination of routine with non-routine appropriate digital technologies

- Knows how to combine routine with non-routine appropriate digital technologies to share data, information and digital content.

Description

Participating in this micro credential promises learners an educational experience that exceeds the conventional boundaries in the digital technology. This certification is strategically made to equip participants with a comprehensive skill set, emphasizing the adept combination of routine and non-routine digital technologies for effective data, information, and digital content sharing.
This micro credential starts by exploring routine digital technologies, providing participants with understanding of commonly used platforms and tools. Learners will gain insights into the functionalities and applications of these routine technologies, establishing a robust foundation in the prevalent methods employed in the digital landscape. As the incremental credential progresses, it takes a forward-looking approach by introducing participants to non-routine digital technologies. What sets this certification apart is its emphasis on the synergistic combination of routine and non-routine technologies. Participants will learn to navigate and integrate diverse digital tools seamlessly, adapting their approach based on the nature of the information to be shared and the specific requirements of their audience. This dynamic skill set allows learners to be adaptable in a rapidly evolving digital environment, where the ability to harmonize routine and non-routine technologies is a key determinant of success.
The learning experience is enriched through practical demonstrations, hands-on activities, and real-world case studies. Participants actively engage with a variety of digital tools, honing their proficiency and gaining practical insights into the strengths and limitations of each. This immersive approach ensures that theoretical knowledge is translated into practical skills, enabling participants to make informed decisions about the combination of digital technologies based on the context of their content-sharing needs.
Upon successful completion of this micro credential, participants will not only possess a nuanced understanding of routine and non-routine digital technologies but will also have the skills to synergistically combine them for effective data, information, and digital content sharing. This digital badge serves as a gateway for individuals seeking to elevate their digital literacy and navigate the evolving landscape of content sharing with adaptability, innovation, and strategic judgment.

Questions

Understanding Integration

1. How do you define the role of routine and non-routine technologies in an integrated approach to sharing data and digital content?

Strategic Decision-Making

2. When planning a data-sharing strategy, how do you decide when to use routine technologies, non-routine technologies, or a combination of both?

Data Security and Privacy

3. What considerations do you take into account to maintain data security and privacy when combining

routine and non-routine digital technologies?

Collaborative Approaches

4. How does combining routine and non-routine technologies enhance collaboration in team settings when sharing data and digital content?

INSPIRING OTHERS TO SHARE KNOWLEDGE (MC 2.2.C.3)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	INSPIRING OTHERS TO SHARE KNOWLEDGE Code: MC 2.2.C.3
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: 101087628
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 7 – Maximum 9 hrs
Level of the learning experience leading to the micro-credential	ADVANCED
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 5-6 LOs 2.2.23 and 2.2.24)

Show how to act as an intermediary

- Is motivated to show others the role of an intermediary for sharing information and content through digital technologies.

Appropriate adaptation of the role of mediation

- Is able to adapt his/her intermediation role when sharing information and content through digital technologies.

Description

Joining in this micro Credential gives the participant a great chance to learn important skills for being an intermediary in the digital world. The class focuses on helping you understand and show others why being an intermediary, or someone who helps share information online, is valuable.
During this small credential, participant not only learn about the theory but also get hands-on experience. Learner see how being an intermediary helps information flow smoothly between different people on the internet. The goal is not just to understand the idea but to actively demonstrate and share his/her enthusiasm for being an intermediary in different online situations.
This micro-certificate also trains participants to be adaptable as an intermediary. They'll learn to adjust your approach based on the kind of information being shared and the needs of your audience. This flexibility ensures that they can do a great job as an intermediary on various online platforms and in different situations. Practical exercises and real-life examples make the learning experience enjoyable. They'll apply what they learn in simulated situations, gaining a real understanding of the challenges and opportunities that come with sharing information online.
Ethics is a big part of this certification too. They'll learn how to be clear, fair, and respectful of privacy when acting as an intermediary. Understanding responsible digital behavior is crucial, and this mini qualification helps them become aware of your ethical responsibilities as an intermediary in the online world.
By the end of the micro credential, learners will not only be motivated to showcase the intermediary role but also have the adaptability to handle different online situations effectively. This badge is perfect for anyone who wants to actively contribute to the digital exchange of information, giving participants the skills and confidence to be a trustworthy intermediary.

Questions

Adaptability in Intermediation

1. In what ways have you adapted your intermediation role when faced with different audiences or communication contexts?

Balancing Neutrality and Transparency

2. How do you tailor your communication strategies to effectively showcase the intermediation role to diverse audiences, including those with varying levels of digital literacy?
3. How do you gather feedback from others about your role as an intermediary, and how does this feedback inform your approach?

Encouraging Intermediation Skills

4. What steps do you take to encourage others to develop their intermediation skills in digital information sharing?

5. Can you discuss the impact of your intermediation role on the success of collaborative digital initiatives?

CHOOSING THE RIGHT DIGITAL TOOLS FOR INFORMATION SHARING (MC 2.2.C.4)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	CHOOSING THE RIGHT DIGITAL TOOLS FOR INFORMATION SHARING Code: MC 2.2.C.4
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: 101087628
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 7 – Maximum 9 hrs
Level of the learning experience leading to the micro-credential	ADVANCED
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 5-6 LOs 2.2.25 and 2.2.26)

Variety of routine with non-routine referencing and attribution practices

- Knows about a variety of routine with non-routine referencing and attribution practices.

Evaluation of the most appropriate digital technologies

- Is able to seek out information and figure out the most appropriate digital technologies to share information and content.

Description

Joining this micro credential offers a fantastic opportunity to gain valuable knowledge and skills related to referencing and sharing information through digital technologies. Throughout the program, participants will become familiar with a range of referencing and attribution practices, both common ones and more innovative methods. The emphasis is on practical know-how, ensuring they're well-equipped to use these practices effectively in various situations.

One of the key focuses of the certification is developing their ability to seek out information. Learners will learn effective strategies for finding the data and content you need, and importantly, they'll understand how to determine the best digital technologies for sharing that information. This goes beyond just knowing about the tools – they'll gain the practical skills to choose the most suitable platforms based on the nature of the information you want to share.

The learning experience is designed to be hands-on and engaging. They'll actively apply what they learn through practical exercises, making the knowledge stick and preparing them for real-world scenarios. The micro credential also places a strong emphasis on problem-solving, empowering them to navigate the digital landscape confidently.

Moreover, the curriculum fosters a mindset of adaptability. Participants will develop the skills to assess different digital technologies and choose the most appropriate ones based on your specific needs. This adaptability is crucial in the ever-evolving digital environment, ensuring them stay current and effective in their information-sharing activities. This certification also touches on ethical considerations in digital information sharing. They'll gain insights into responsible practices, promoting a sense of digital citizenship and integrity.

By successfully obtaining this micro credential, learners will not only possess a diverse set of referencing skills and the ability to find information but also have the practical knowledge to select the right digital tools for sharing, making them confident and skilled participants in the digital information-sharing landscape.

Questions

Referencing and Attribution Practices

1. How would you define routine referencing practices, and can you provide examples of when they are commonly used in your field?

Digital Technologies for Information Sharing

2. How do you approach the process of seeking out information to determine the most appropriate digital technologies for sharing content?
3. Can you share examples of situations where you had to adapt your choice of digital technologies based on the nature of the information being shared?

Collaborative Decision-Making

4. In collaborative projects, how do you collaborate with others to collectively decide on the most appropriate referencing practices and digital technologies for information sharing?
5. Can you discuss the importance of open communication and collaboration in ensuring the successful use of digital tools for collaborative information sharing?

A DYNAMIC APPROACH TO INFORMATION SHARING (MC 2.2.C.5)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	A DYNAMIC APPROACH TO INFORMATION SHARING Code: MC 2.2.C.5
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: 101087628
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 7 – Maximum 9 hrs
Level of the learning experience leading to the micro-credential	ADVANCED
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 5-6 LOs 2.2.27 and 2.2.28)

Blending Routine and Non-Routine Practices

- Knows how to combine routine with non-routine referencing and attribution practices.

Integration of the most appropriate referencing and attribution practices

- Is willing to vary the use of the more appropriate referencing and attribution practices.

Description

The attendance of this micro credential is an exciting journey toward mastering the art of referencing and attribution in the digital world. Throughout this bite-sized certification, participants will develop essential skills that go beyond the basics. The focus is on seamlessly blending routine and non-routine referencing and attribution practices, providing a well-rounded approach to acknowledging sources in the digital realm.
This micro credential stands out for its practicality. Participants won't just learn about referencing methods; they'll actively engage in combining routine practices with more innovative approaches. This hands-on experience ensures that the knowledge gained is directly applicable to various digital scenarios. The goal is not just understanding concepts but becoming proficient in using different referencing methods effectively.
A key highlight of the micro credential is its emphasis on adaptability. Participants will learn to tailor their referencing practices based on the unique demands of different situations. This adaptability is a crucial skill, empowering individuals to vary their approach depending on the audience, context, and nature of the content being shared.
Moreover, this certification instills a willingness to explore and experiment with referencing practices. Participants will develop a mindset that encourages trying different methods and adjusting their approach as needed. This willingness to vary practices ensures that participants can choose the most fitting referencing and attribution methods for diverse situations, enhancing their versatility in the digital landscape.
The learning experience is designed to be dynamic and engaging, featuring hands-on exercises and real-world scenarios. This practical focus ensures that participants not only obtain theoretical concepts but also gain the confidence to apply these skills in their digital interactions.
Upon successfully obtaining of this micro credential, participants will not only possess the knowledge of combining routine and non-routine referencing practices but will also have the willingness and flexibility to adapt these practices appropriately. This badge is a valuable resource for anyone eager to enhance their digital literacy and contribute responsibly to the ethical sharing of information online.

Questions

Integration of Referencing Practices

1. How do you approach the integration of routine and non-routine referencing practices when attributing content?

Adaptability in Attribution

2. In what ways do you vary your use of referencing and attribution practices to suit different audiences or communication platforms?

Educational Initiatives

3. How do you educate others about the benefits of combining routine and non-routine referencing practices in digital communication?

4. How do you assess the impact of combining referencing practices on the effectiveness of information sharing, and what metrics or indicators do you consider?

Team Collaboration

5. In collaborative projects, how do you collaborate with others to collectively decide on the combination of referencing practices that best aligns with the goals of information sharing?
6. Can you discuss the importance of open communication and flexibility in team settings when it comes to varying attribution practices?

HIGH SPECIALIZED LEVEL

(Level 7 and Level 8)

TACKLING COMPLEXITY IN DIGITAL SHARING (MC 2.2.D.1)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	TACKLING COMPLEXITY IN DIGITAL SHARING Code: MC 2.2.D.1
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: 101087628
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 8 – Maximum 10 hrs
Level of the learning experience leading to the micro-credential	HIGH SPECIALIZED
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 7-8 LOs 2.2.29 and 2.2.34)

Solutions to complex problems that are related to sharing through digital technologies

- Is keen to consider solutions to complex problems that are related to sharing through digital technologies.

Strategies for Addressing Interacting Factors in Information Sharing

- Is open to engage in complex problems with many interacting factors that are related to sharing through digital technologies.

Description

The attendance of this micro credential promises participants a transformative journey, fostering a mindset characterized by curiosity and adaptability in addressing complex challenges related to digital sharing. The curriculum is carefully crafted to promote a proactive stance, motivating individuals to explore creative and effective solutions for the complex problems that arise in the realm of sharing through digital technologies.
A key feature of this micro credential involves nurturing a strong sense of curiosity and enthusiasm for addressing complexities. Participants will not only identify the challenges associated with digital sharing but will also be inspired to seek out innovative and effective solutions. The focus is on instilling a proactive attitude, empowering individuals to actively contribute to overcoming obstacles in the dynamic digital landscape.
This certification also encourages an openness to engaging with multifaceted problems characterized by numerous interacting factors. Participants will research the details of digital sharing, understanding that these challenges often involve a dynamic interplay of various elements. This openness to complexity equips learners with the flexibility and adaptability needed to navigate the ever-evolving digital environment.
Moreover, the learning experience goes beyond theoretical discussions by entering participants in real-world scenarios. Practical exercises and case studies provide opportunities to apply problem-solving skills to authentic challenges. This hands-on approach ensures that participants not only grasp theoretical concepts but also develop the practical acumen to address complex issues related to digital sharing.
This badge's unique strength lies in its ability to foster a proactive and open mindset, shaping participants into individuals who not only recognize challenges but actively seek and embrace opportunities for improvement. This micro credential is an invaluable resource for anyone eager to navigate and contribute meaningfully to the complex landscape of digital sharing through a positive and solution-oriented perspective.

Questions

Problem-Solving Approach

1. How do you typically approach complex problems related to digital information sharing?

Exploring Interacting Factors

2. In your experience, what types of interacting factors often contribute to the complexity of problems in digital information sharing?
3. How do you navigate and analyze the interplay of these factors when addressing complex challenges?

Collaboration and Knowledge Sharing

4. How do you collaborate with others to collectively explore and solve complex problems in digital sharing?

5. Can you discuss the importance of knowledge sharing and collective intelligence in addressing challenges related to digital information sharing?

User-Centric Solutions

6. How do you ensure that solutions to complex digital sharing problems align with the needs and experiences of end-users?

SHAPING PROFESSIONAL SHARING WITH EXPERTISE (MC 2.2.D.2)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	SHAPING PROFESSIONAL SHARING WITH EXPERTISE Code: MC 2.2.D.2
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: 101087628
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 8 – Maximum 10 hrs
Level of the learning experience leading to the micro-credential	HIGH SPECIALIZED
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 7-8 LOs 2.2.30)

Applying Expertise to Shape Professional Practices in Information Sharing

- Knows how to incorporate his/her knowledge to contribute to professional practices and guide others in sharing through digital technologies.

Description

This micro credential offers participants a transformative learning experience, providing them with practical skills and knowledge to contribute effectively to professional practices related to sharing through digital technologies. Throughout the certification, participants will not only acquire valuable insights but also develop the ability to apply their knowledge in real-world professional scenarios.
This micro credential places a strong emphasis on translating theoretical understanding into actionable skills. Participants will gain proficiency in incorporating their knowledge to make meaningful contributions to professional practices, particularly in the realm of digital content sharing. This involves hands-on activities, case studies, and practical exercises that simulate professional contexts, ensuring learners are well-prepared to navigate the complexities of digital sharing in various industries.
An essential aspect of this bite-sized qualification is its focus on guiding others in the process of sharing through digital technologies. Participants will develop leadership skills and the capacity to mentor and support their peers or team members. This mentorship aspect is not only about sharing knowledge but also fostering a collaborative and effective approach to digital content sharing within professional settings.
This micro credential is designed to instill a sense of confidence and competence in participants, enabling them to take an active role in shaping professional practices related to digital sharing. Practical insights, real-world examples, and collaborative exercises contribute to a holistic learning experience, empowering participants to contribute meaningfully to their professional environments.
Upon successfully obtaining of this micro credential, participants will not only possess the knowledge and skills to contribute effectively to professional practices but will also be equipped to guide and mentor others in the realm of sharing through digital technologies. This badge serves as a catalyst for individuals seeking to make a positive impact in their professional spheres, fostering a culture of effective and informed digital content sharing.

Questions

Professional Contribution

1. How do you actively contribute your knowledge to enhance professional practices in the realm of digital information sharing?

Guiding Others

2. In what ways do you guide others in your professional network when it comes to effective sharing through digital technologies?

Feedback and Iteration

3. How do you seek and incorporate feedback from others to continuously improve your guidance in digital information sharing?

Empowering Others

4. How do you empower colleagues or team members to take ownership of their digital information-sharing practices?

SHARNG EXPERTISE ONLINE (MC 2.2.D.3)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	SHARING EXPERTISE ONLINE **Code: MC 2.2.D.3**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 8 – Maximum 10 hrs
Level of the learning experience leading to the micro-credential	HIGH SPECIALIZED
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 7-8 LOs 2.2.31)

Contributing to Digital Knowledge Sharing

- Is willing to share expertise on the internet, to contribute to professional practices and guide others in sharing through digital technologies.

Description

This micro credential offers participants a valuable opportunity to develop a willingness to share their expertise on the internet and contribute actively to professional practices involving digital technologies. The certification is designed to instill a sense of openness and a proactive attitude toward sharing knowledge and insights within the digital space.
A key focus of this certification is cultivating participants' readiness to share their expertise. This involves understanding the importance of contributing to the collective knowledge base available on the internet and embracing the role of a knowledgeable and active participant in the digital space. The curriculum provides practical strategies and insights on how to effectively share expertise in a professional context.
Participants will not only gain theoretical knowledge but also develop practical skills to actively contribute to professional practices. This micro credential emphasizes hands-on activities, case studies, and real-world examples to prepare learners for the dynamic challenges of digital sharing in professional settings. It encourages participants to explore various methods and platforms for sharing expertise, ensuring they are well-equipped to navigate the digital landscape.
An essential aspect of this micro credential is the development of leadership skills to guide others in sharing through digital technologies. Participants will learn how to mentor and support their peers or team members, fostering a collaborative and effective approach to digital content sharing within professional environments.
Upon successful obtaining of this micro credential, participants will not only have the willingness to share their expertise on the internet but will also possess the practical skills and knowledge needed to contribute actively to professional practices. This badge serves as a catalyst for individuals aspiring to play a positive and influential role in their professional communities by actively participating in the digital exchange of knowledge and insights.

Questions

Online Knowledge Sharing

1. What motivates you to share your expertise on the internet in the realm of digital information sharing?

Contributions to Professional Practices

2. How do you see your online contributions influencing professional practices in the field of digital information sharing?
3. Can you share instances where your willingness to share expertise online has positively impacted the way others approach digital sharing in a professional context?

Guidance and Mentorship

4. In what ways do you approach guiding and mentoring others in digital information sharing through your online presence?

Collaborative Online Initiatives

5. How do you collaborate with others on the internet to collectively contribute to professional practices in digital information sharing?

Balancing Online and Offline Impact

6. How do you balance your online contributions with offline efforts to guide others in digital information sharing?

RESPONSIBLE DIGITAL RESOURCE SHARING (MC 2.2.D.4)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	RESPONSIBLE DIGITAL RESOURCE SHARING **Code: MC 2.2.D.4**
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: **101087628**
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 8 – Maximum 10 hrs
Level of the learning experience leading to the micro-credential	HIGH SPECIALIZED
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 7-8 LOs 2.2.32 and 2.2.33)

Openly Sharing and Justifying Valuable Information

- Is open towards sharing digital content that might be interesting and useful to others.

Upholding Proper Citation in Resource Sharing

- Is inclined not to share digital resources without proper citation.

Description

By attending this micro credential, participants will gain a comprehensive understanding of the ethical considerations and practical skills necessary for responsible digital content sharing. This badge will equip them with the knowledge and tools to engage in sharing digital content openly, while also emphasizing the importance of proper citation and attribution.

One of the key benefits of obtaining this bite-sized qualification is the development of an open mindset towards sharing digital content that is not only interesting but also useful to others. Participants will learn to recognize the value of sharing information, resources, and knowledge in digital spaces, contributing to the collective benefit of online communities. This open approach to sharing will foster collaboration, creativity, and the dissemination of diverse perspectives, enriching the digital landscape.

In addition, participants will be inclined not to share digital resources without proper citation. They will understand the significance of acknowledging the original creators, authors, or sources of digital content, and will be guided by a commitment to giving credit where it is due. This ethical stance towards digital content sharing is essential for upholding intellectual property rights, fostering trust, and ensuring the accuracy and reliability of shared information.

Throughout this certification, participants will gain practical skills in identifying, curating, and sharing digital content. They will be introduced to various digital platforms, tools, and strategies for sharing content effectively and responsibly. By engaging with hands-on activities and real-world examples, participants will develop the ability to navigate digital spaces with confidence, understanding how to select and distribute content that aligns with ethical standards and best practices.

Moreover, this micro credential will provide a comprehensive exploration of the legal and ethical considerations associated with digital content sharing. Participants will gain an understanding of copyright laws, fair use, Creative Commons licenses, and other relevant regulations. This knowledge will empower them to operate within the legal framework while respecting the rights of content creators and intellectual property owners.

Furthermore, this micro credential will encourage critical thinking and reflection on the implications of digital content sharing. Participants will have the opportunity to analyze case studies and engage in discussions that explore the impact of sharing digital content on individuals, communities, and society at large. By examining both the positive and negative consequences of digital content sharing, participants will develop a nuanced understanding of their role in contributing to the digital ecosystem.

As a result of attending this micro credential, participants will leave with a heightened awareness of the ethical considerations involved in digital content sharing. They will be equipped with the practical skills, ethical principles, and critical mindset necessary to engage in responsible and meaningful sharing practices. By embracing an open approach to sharing valuable digital content and upholding proper citation practices, participants will contribute to the creation of a digital environment that is characterized by integrity, respect, and the free exchange of knowledge and ideas.

Questions

Openness to Sharing Digital Content

1. What factors influence your decision to be open in sharing digital content that you find interesting and useful?
2. Can you share instances where you've actively shared digital content with others based on its potential interest and utility?

Inclination Toward Proper Citation

3. What motivates you to prioritize proper citation when sharing digital resources?
4. Can you provide examples of situations where you chose not to share digital resources due to concerns about proper citation?
5. How do you ensure that digital resources are appropriately cited when you share them with others?

Balancing Openness and Citation

6. How do you strike a balance between being open in sharing digital content and the necessity for proper citation?

Collaborative Practices

7. In collaborative digital projects, how do you foster an environment where sharing is encouraged while ensuring proper citation standards are maintained?
8. Can you share strategies for collaborative digital resource sharing that prioritize both openness and proper citation?

PRIORITIZING SOURCE CREDIBILITY IN SHARED INFORMATION (MC 2.2.D.5)

Basic Information

Identification of the learner	Any Citizen
Title and code of the micro-credential	PRIORITIZING SOURCE CREDIBILITY IN SHARED INFORMATION Code: MC 2.2.D.5
Country(ies)/Region(s) of the issuer	ITALY, CYPRUS, GREECE, ROMANIA http://dsw.projectsgallery.eu
Awarding body(ies)	DSW Consortium Project Number: 101087628
Date of issuing	Nov 2023
Notional workload needed to achieve the learning outcomes	Minimum 8 – Maximum 10 hrs
Level of the learning experience leading to the micro-credential	HIGH SPECIALIZED
Type of assessment	Automatically marked Questions Number of Questions: 16 – 20 Passing Score: 75%
Form of participation in the learning activity	Online Asynchronous
Type of quality assurance used to underpin the micro-credential	Peer Review

Learning Outcomes

Learning Outcomes (ref. Level 7-8 LOs 2.2.35)

Credibility of the source of information that is being shared

- Is inclined to check the credibility of the source of information that is being shared.

Description

By attending this micro credential, participants will acquire essential skills and knowledge to critically assess the credibility of information sources before sharing them. This certification will emphasize the importance of verifying the reliability and trustworthiness of information, equipping participants with the tools to discern credible sources from potentially misleading or false ones.

One of the key benefits of attending this micro credential is the development of a proactive inclination to check the credibility of information sources before sharing. Participants will learn to approach digital content with a critical mindset, recognizing the significance of ensuring that the information they share is accurate, trustworthy, and based on reliable sources. This inclination will empower them to contribute to the dissemination of credible information, thereby promoting informed decision-making and combating the spread of misinformation.

Throughout this bite-sized qualification, participants will gain practical skills in evaluating the credibility of information sources. They will be introduced to various methods and techniques for assessing the reliability of digital content, including fact-checking, source verification, and critical analysis of information. By engaging with hands-on activities and case studies, participants will develop the ability to apply these skills in real-world scenarios, enabling them to make informed judgments about the credibility of information before sharing it.

Moreover, this micro credential will provide participants with an understanding of the factors that contribute to the credibility of information sources. They will learn to consider aspects such as the expertise of the author, the accuracy of the information, the transparency of the source, and the presence of bias or misinformation. This knowledge will enable participants to critically evaluate a wide range of digital content, from news articles and social media posts to research studies and online resources.

Furthermore, this micro credential will foster a sense of responsibility and ethical consideration in the sharing of information. Participants will be encouraged to prioritize the dissemination of credible and reliable information, recognizing their role in contributing to a digital environment characterized by integrity and accuracy. By internalizing this ethical stance, participants will be better positioned to act as responsible digital citizens, actively contributing to the promotion of trustworthy information in online spaces.

As a result of obtaining this micro credential, participants will leave with a heightened awareness of the importance of checking the credibility of information sources before sharing. They will be equipped with practical skills, critical thinking abilities, and ethical principles necessary to engage in responsible and informed sharing practices. By embracing an inclination to verify the credibility of information, participants will contribute to the creation of a digital environment that is characterized by the dissemination of accurate, reliable, and trustworthy information. This proactive approach to information sharing will not only benefit the participants themselves but also contribute to the broader goal of fostering a digital landscape that prioritizes truth, accuracy, and informed decision-making.

Questions

Openness to Sharing Digital Content

1. What factors influence your decision to be open in sharing digital content that you find interesting and useful?
2. How do you assess the potential interest and usefulness of digital content before deciding to share it with others?
3. In what ways do you encourage an open culture of sharing digital resources within your digital community or network?

Inclination Toward Proper Citation

3. How do you ensure that digital resources are appropriately cited when you share them with others?

Balancing Openness and Citation

4. How do you strike a balance between being open in sharing digital content and the necessity for proper citation?

Ethical Considerations

5. How do ethical considerations influence your decisions about sharing digital content openly or refraining without proper citation?
6. Can you discuss situations where ethical dilemmas played a role in shaping your approach to digital resource sharing?

APPENDIX I: LEARNING OUTCOMES FOR COMPETENCE DIMENSION 2.2. SHARING THROUGH DIGITAL TECHNOLOGIES

BASIC/FOUNDATION (LEVEL 1 and LEVEL 2)

COMPETENCE AREA: 2. COMMUNICATION AND COLLABORATION			
COMPETENCE DIMENSION: 2.2 SHARING THROUGH DIGITAL TECHNOLOGIES			
LEVEL: 1 – FOUNDATION At basic level and with guidance, I can: • recognize simple appropriate digital technologies to share data, information and digital content, • identify simple referencing and attribution practices. LEVEL: 2 – FOUNDATION At basic level and with autonomy and appropriate guidance where needed, I can: • recognize simple appropriate digital technologies to share data, information and digital content. • identify simple referencing and attribution practices.			
Learning Outcome	**Level**	**K – S – A**	**Description**
1. Is aware of the different technologies of online sharing of data, information, and digital content and describe their differences.	L1 – L2	K	Recognizes the main digital technologies for sharing data, information, and content online (email, chatroom, online cloud, direct upload etc.). Describes what the main differences of these technologies are.
2. Knows how to use a device to share digital content.	L1 – L2	S	Explores the use of multiple devices (pc, smartphone to cloud services) to share digital content.

3. Knows how to show information from a device during a real time online session.	L1 – L2	S	Knows how to share and show information from one's own device (e.g. show graphs from a laptop in a live video conference).
4. Can distinguish between sharing publicly or privately any data, information, and content online	L1 – L2	K	Distinguishes the sharing technologies which ones are open-access and which ones are privately accessed by one or a few people.
5. Knows how to select and restrict with whom the information, and digital content is shared.	L1 – L2	S	Illustrates giving access only to friends on social media, or allowing only co-workers to read and comment on a text.
6. Is aware that characteristics of information shared may differ based on the various prerequisites of digital technologies used.	L1 – L2	K	Is aware of the prerequisites of technologies that influence the sharing strategy of data, information and digital content.
7. Can apply simple sharing strategies to share data, information, and digital content.	L1 – L2	S	Illustrates the application of simple digital technologies to share content, such as: • Send an email • Upload photos/files on a cloud/platform Download photos/files from a cloud/platform to a pc/smartphone folder
8. Knows how to select the most appropriate sharing strategy for	L1 – L2	S	Applies the most appropriate sharing strategy for sharing specific type of files, and digital content.

sharing specific information, and digital content.			
9. Is knowledgeable of crediting the creator of the data, information and digital content shared.	L1 – L2	K	Understand that when using a resource or text released with an open-copyright license the user must attribute — give credit — to the creator of the work.
10. Knows how to acknowledge the original source and authors of shared content.	L1 – L2	S	Illustrates searching and finding the original source of shared information and digital content.

INTERMEDIATE (LEVEL 3 AND LEVEL 4)

COMPETENCE AREA: 2. COMMUNICATION AND COLLABORATION

COMPETENCE DIMENSION: 2.2 SHARING THROUGH DIGITAL TECHNOLOGIES

LEVEL: 3 – INTERMEDIATE

On my own and solving straightforward problems, I can:

- select well-defined and routine appropriate digital technologies to share data, information and digital content,
- explain how to act as an intermediary for sharing information and content through well-defined and routine digital technologies,
- illustrate well-defined and routine referencing and attribution practices.

LEVEL: 4 – INTERMEDIATE

Independently, according to my own needs, and solving well-defined and non-routine problems, I can:

- manipulate appropriate digital technologies to share data, information and digital content,
- explain how to act as an intermediary for sharing information and content through digital technologies,
- illustrate referencing and attribution practices.

Learning Outcome	Level	K – S – A	Description
11. Knows how to identify disinformation and misinformation to fact-checking organizations.	L3 – L4	S	Can flag or report disinformation and misinformation to stop it spreading.

12. Is aware of well-defined and routine appropriate digital technologies to share data, information and digital content.	L3 – L4	K	Recognizes the most appropriate digital technologies for sharing data, information, and content online (email, chatroom, online cloud, direct upload etc.).
13. Can identify well-defined and routine appropriate digital technologies to share data, information and digital content.	L3 – L4	S	Figures out well-defined and routine appropriate digital technologies to share data, information and digital content (email, chatroom, online cloud, direct upload etc.).
14. Understands what the role of an intermediary in sharing information and content through digital technologies is.	L3 – L4	K	Recognizes how an intermediary works and how it can be used when sharing information, and content through digital technologies.
15. Is able to act as an intermediary for sharing information and content through well-defined and routine digital technologies.	L3 – L4	S	Explore how different intermediaries collect, organize, and distribute information to their clients.
16. Can make use of well-defined and routine referencing and attribution practices.	L3 – L4	S	Distinguishes among different routine referencing and attribution practices.
17. Knows how to curate content on content sharing platforms so as to add value for oneself and others.	L3 – L4	S	Personalize music files to make and share a music playlist, shares his/her own comments on online services.
18. Knows how to use non-routine appropriate digital technologies	L3 – L4	S	Manipulate non-routine appropriate digital technologies to share data, information and digital content.

to share data, information, and digital content.			
19. Can make use of non-routine referencing and attribution practices.	L3 – L4	S	Distinguishes among different non-routine referencing and attribution practices.
20. Is aware of the fact that every information shared publicly online can be used to train AI systems.	L3 – L4	K	Acquire the knowledge of how AI facial recognition systems can use personal images shared online to train and improve the software's capability.

ADVANCED LEVEL (LEVEL 5 AND LEVEL 6)

COMPETENCE AREA: 2. COMMUNICATION AND COLLABORATION			
COMPETENCE DIMENSION: 2.2 SHARING THROUGH DIGITAL TECHNOLOGIES			
LEVEL: 5 – ADVANCED As well as guiding others, I can: • share data, information and digital content through a variety of appropriate digital tools, • show others how to act as an intermediary for sharing information and content through digital technologies, • apply a variety of referencing and attribution practices. LEVEL: 6 – ADVANCED At advanced level, according to my own needs and those of others, and in complex contexts, I can: • assess the most appropriate digital technologies to share information and content, • adapt my intermediation role, • vary the use of the more appropriate referencing and attribution practices.			
Learning Outcome	**Level**	**K – S – A**	**Description**
21. Knows different routine and non-routine appropriate digital technologies to share data, information and digital content.	L5 – L6	K	Describes what the main differences of these technologies are.
22. Knows how to combine routine with non-routine appropriate digital	L5 – L6	S	Illustrate using routine along with non-routine digital technologies to share content.

technologies to share data, information and digital content.			
23. Is motivated to show others the role of an intermediary for sharing information and content through digital technologies.	L5 – L6	A	Shows others how to act as an intermediary for sharing information and content through digital technologies.
24. Is able to adapt his/her intermediation role when sharing information and content through digital technologies.	L5 – L6	S	Makes changes to his/her intermediation role to facilitate the sharing of information and content through digital technologies.
25. Knows about a variety of routine with non-routine referencing and attribution practices.	L5 – L6	K	Associates the characteristics of a variety of referencing and attribution practices.
26. Is able to seek out information and figure out the most appropriate digital technologies to share information and content.	L5 – L6	A	Assesses the most appropriate digital technologies to share information and content.
27. Knows how to combine routine with non-routine	L5 – L6	S	Illustrate using routine along with non-routine referencing and attribution practices.

referencing and attribution practices.			
28. Is willing to vary the use of the more appropriate referencing and attribution practices.	L5 – L6	A	Incorporates the most appropriate referencing and attribution practices for a specific set of data, information, and digital content.

EXPERT LEVEL (LEVEL 7 AND LEVEL 8)

COMPETENCE AREA: 2. COMMUNICATION AND COLLABORATION			
COMPETENCE DIMENSION: 2.2 SHARING THROUGH DIGITAL TECHNOLOGIES			
LEVEL: 7 – HIGHLY SPECIALISED At highly specialized level, I can: • create solutions to complex problems with limited definition that are related to sharing through digital technologies, • integrate my knowledge to contribute to professional practices and knowledge and guide others in sharing through digital technologies. LEVEL: 8 – HIGHLY SPECIALISED At the most advanced and specialized level, I can: • create solutions to solve complex problems with many interacting factors that are related to sharing through digital technologies, • propose new ideas and processes to the field.			
Learning Outcome	**Level**	**K – S – A**	**Description**
29. Is keen to consider solutions to complex problems that are related to sharing through digital technologies.	L7 – L8	A	Creates solutions to complex problems with limited definition that are related to sharing through digital technologies.
30. Knows how to incorporate his/her knowledge to contribute to professional practices and guide others in	L7 – L8	A	Integrates his/her knowledge to contribute to professional practices and guide others in sharing through digital technologies.

sharing through digital technologies.			
31. Is willing to share expertise on the internet, to contribute to professional practices and guide others in sharing through digital technologies.	L7 – L8	A	Develops guidelines through intervening in online forums, contributing to Wikipedia or through creating Open Educational Resources.
32. Is open towards sharing digital content that might be interesting and useful to others.	L7 – L8	A	Justifies digital content that might be of interest and use to others.
33. Is inclined not to share digital resources without proper citation.	L7 – L8	A	Supports the opinion of not sharing content when unable to cite their author or source in an appropriate manner.
34. Is open to engage in complex problems with many interacting factors that are related to sharing through digital technologies.	L7 – L8	A	Proposes ideas that could help solve complex problems with many interacting factors that are related to sharing through digital technologies.
35. Is inclined to check the credibility of the source of information that is being shared.	L7 – L8	A	Determines how to handle a source of disinformation or misinformation to fact-checking organizations.

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